Relief High School Boundary Scenarios
Ardrey Kell, Myers Park, and South Mecklenburg

December 6, 2022

Planning Services Department
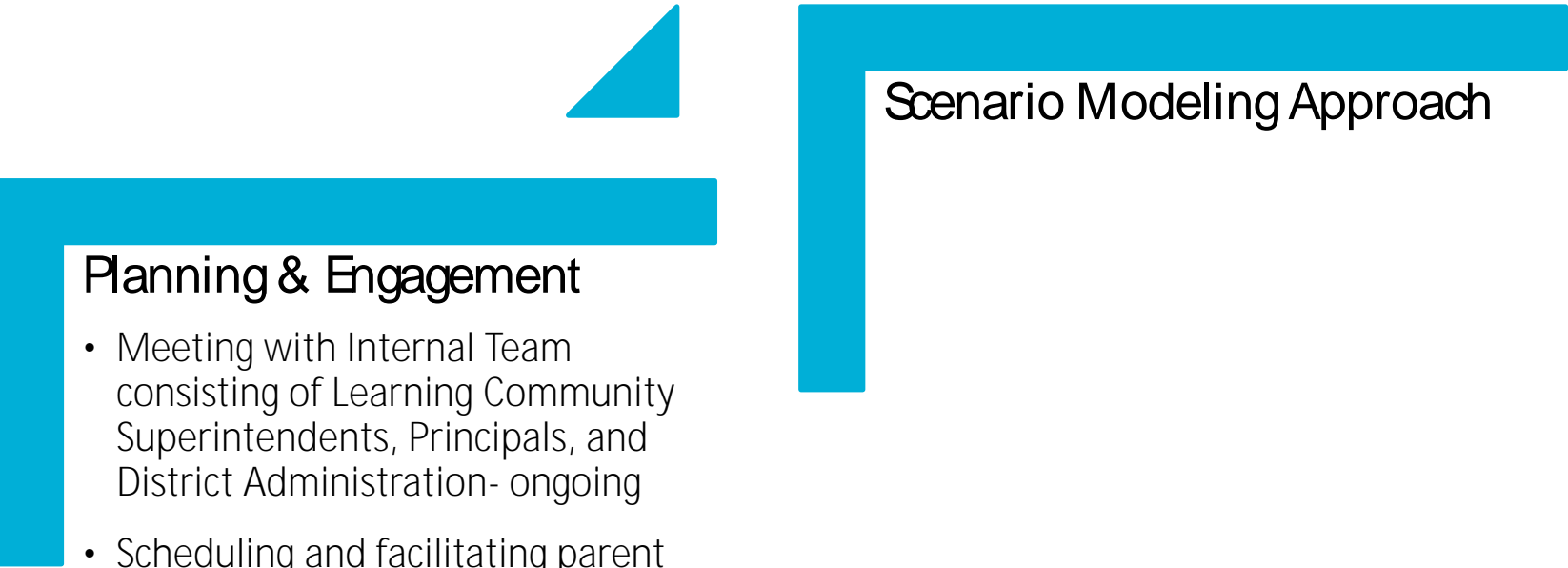
Process for Engagement and Decision
New Relief High School Boundary

Superintendent, through his designees, gathers community input and feedback:

At least 3 engagement sessions:
- session 1 introduces the opportunity, seeks input from community on new boundary
- session 2 shares at least two draft boundary scenarios and seeks community feedback
- session 3 previews the superintendent's recommendation to the Board

Community input and feedback shared with the superintendent and Board:

- at least one public update to the Board during a regularly scheduled Board meeting
- at least one public hearing during a regularly scheduled Board meeting

- Policy S-ASGP
- community input
- achieving 2017 bond intent (i.e., high school relief)

Superintendent makes recommendation to the Board
Public hearing and Board decision
Change becomes effective

Engagement Spring 2022

Scenario Modeling Approach

Planning & Engagement

- Meeting with Internal Team consisting of Learning Community Superintendents, Principals, and District Administration- ongoing

- Scheduling and facilitating parent work groups and conversations- ongoing

- Upcoming community sessions

- Upcoming interactive maps and surveys for feedback

AK/MP/SM Relief High School
Continued Engagement & Next Steps Fall 2022

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Community Outreach and Facilitation of Community Conversations	• Ongoing: Discussions with Internal Planning Team (Learning Community Superintendents, Principals, District Staff) • Aug- Dec 2022: Parent Workgroup researches urban planning, best practices, and supports small group sessions • Oct- Dec 2022: Small Group Sessions with Parents, Students, and Staff • Oct- Dec 2022: Development of Q&A to address questions and concerns • Nov 2022 – Jan 2023: Surveys for work group, parents, schools, staff • Nov 2022 – Jan 2023: On-the-ground neighborhood evaluation • Early January 2023- In-person Public Engagement Session
Finalize Recommendation	Late January 2023
Public Hearing Board Vote	February 2023

AK/MP/SM Relief High School
Scenario Development and Analysis

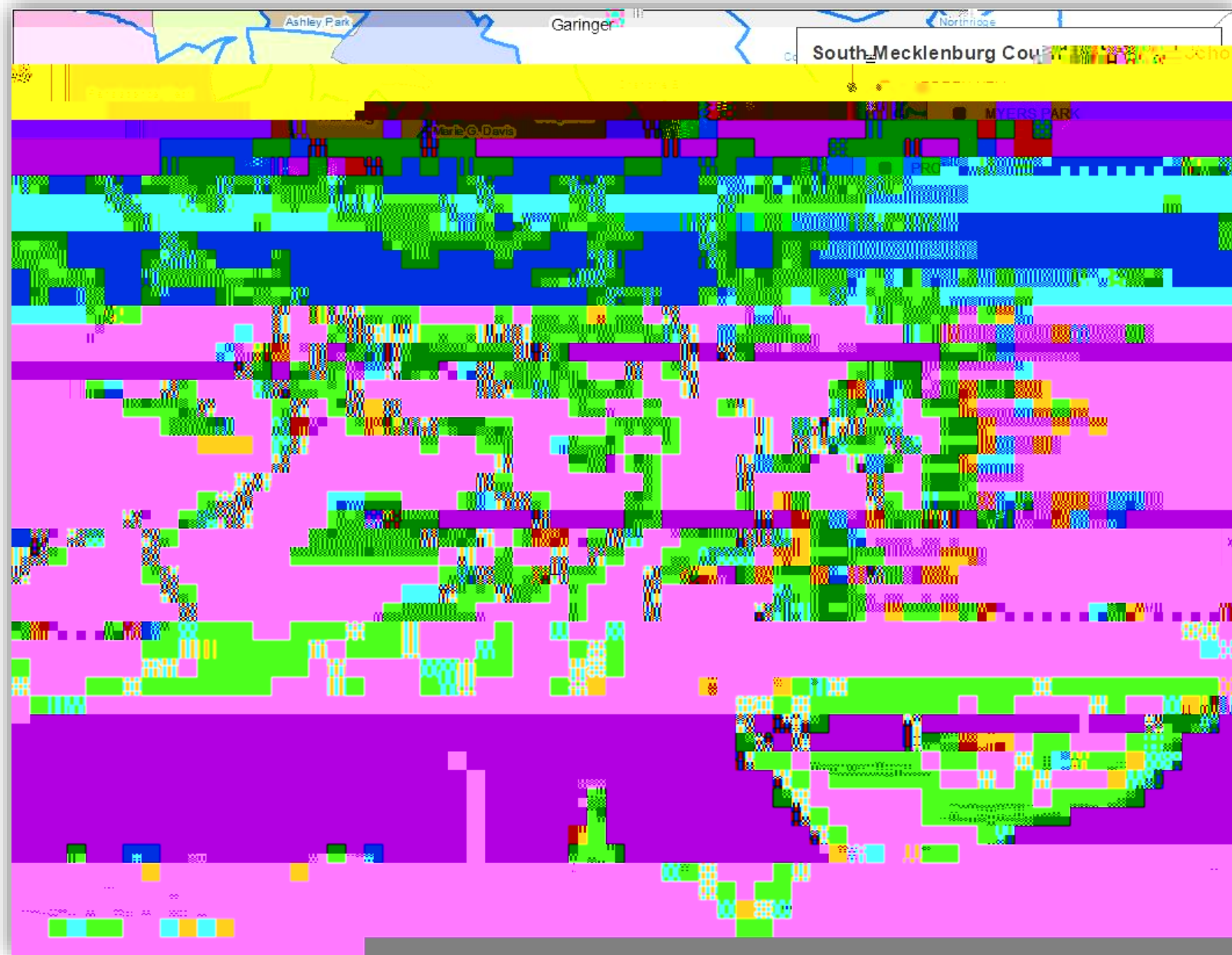| Scenario Development	• Spring 2022- Scenarios developed for community feedback (*Purple, Pink)* • August 2022- Creation of two additional scenarios built upon the previous scenarios *(Blue, Green)* • Sept 2022
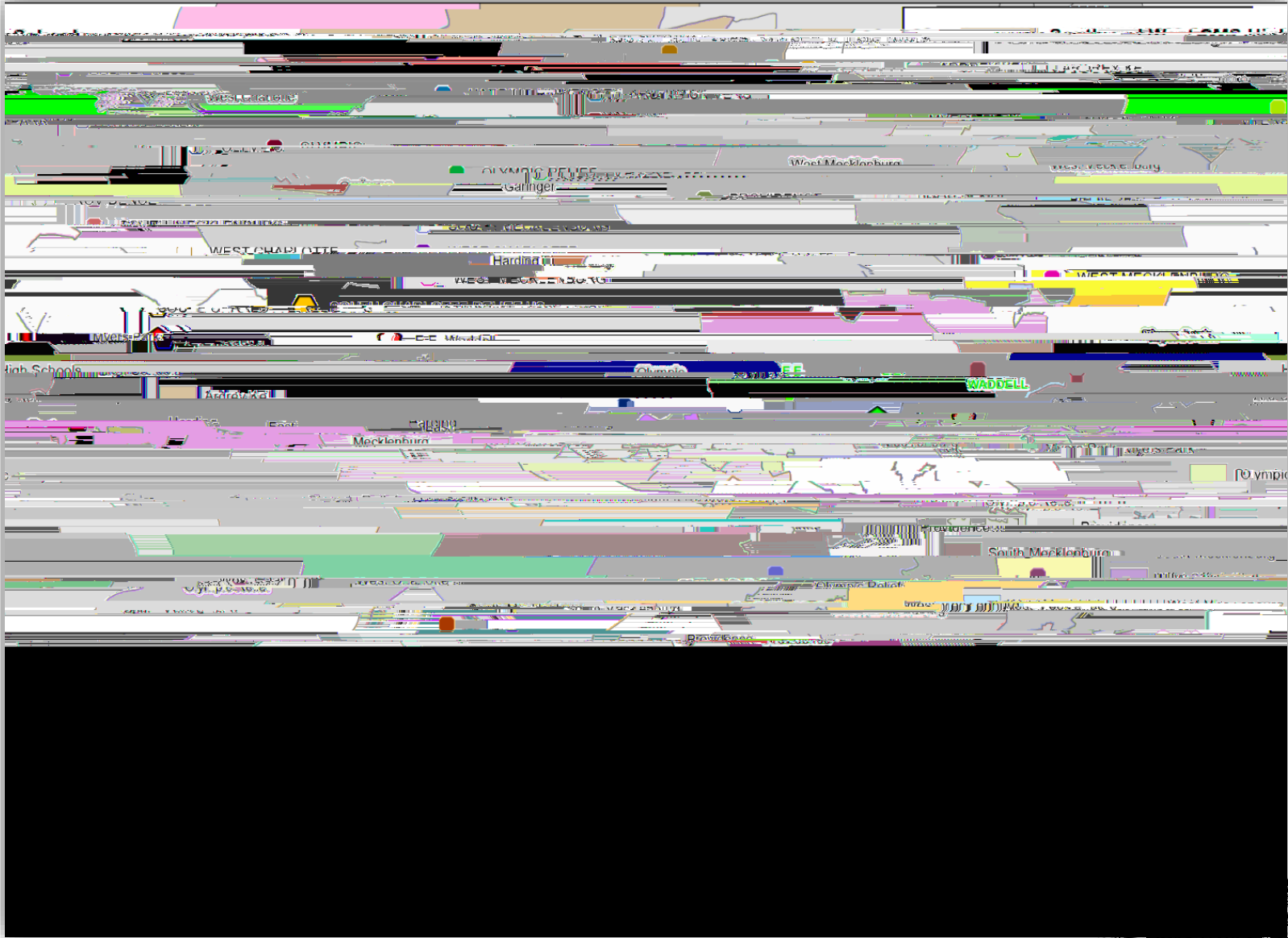
High School by Elementary Attendance Area
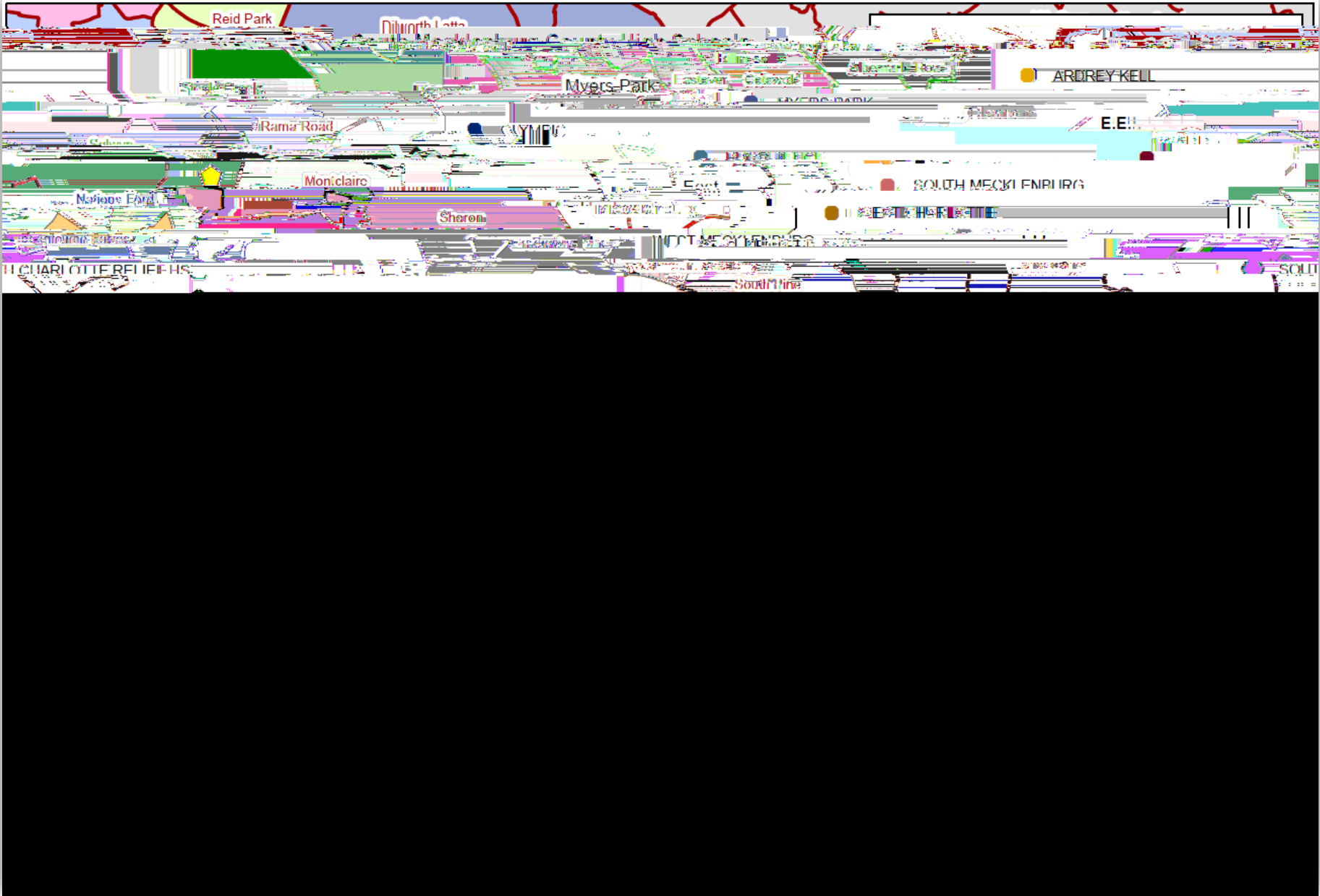
High School by Middle School Attendance Area

Current School Data for AK/MP/PR/SM:
Enrollment

School	Number of Classrooms	Number of Mobile Units	2021-22 Enrollment	2022-23 Enrollment	Estimated Student Capacity*	Current utilization rate
Ardrey Kell	96	22	3,494	3,543	2,500	142%
Myers Park	140	19	3,539	3,615	3,000	121%
Providence	88	7	2,025	2,057	2,000	103%
South						

Current School Data for AK/MP/SM:
Current Feeder Patterns

Summary of Feeder Patterns for High Schools in Impact Area			
Total Feeder Patterns	**Count**	**Description**	**Improvement Indicator**
ES to MS to HS	37	Total Number of Feeder Patterns	Decrease
MS to HS	15	Total Number of MS to HS Feeder Patterns	Decrease
Intact Feeder Patterns			
ES to MS to HS intact	19	Count of Intact Feeder Patterns	Increase
MS to HS intact	3	Count of Intact Feeder Patterns from MS to HS	Increase

Current Feeder Patterns

	2023-2024 ES	2023-2024 MS	2023-2024 HS	Est Student Count	ES to MS to HS Intact
1	Ballantyne	Community House	Ardrey Kell	509	1
2	Beverly Woods	Carmel	South Mecklenburg	402	1
3	Billingsville Cotswold	Alexander Graham	Myers Park	651	1
4	Dilworth (Sedgefield-Latta)	Sedgefield	Myers Park	523	1
5	Eastover	Sedgefield	Myers Park	274	1
6	Elizabeth Lane	South Charlotte	Providence	621	1
7	Elon Park	Community House	Ardrey Kell	608	1
8	Endhaven	Jay M Robinson	Ardrey Kell	238	
9		Quail Hollow	South Mecklenburg	150	
10		South Charlotte	South Mecklenburg	78	
11	First Ward Creative Arts	Sedgefield	Myers Park	156	1
12	Hawk Ridge	Community House	Ardrey Kell	242	
13		Jay M Robinson	Ardrey Kell	226	
14	Huntingtowne Farms	Carmel	South Mecklenburg	359	1
15	Marie G Davis	Marie G Davis	Myers Park	100	1
16	McAlpine	Jay M Robinson	Providence	167	
17		South Charlotte	South Mecklenburg	236	
18	McKee Rd	Jay M Robinson	Providence	527	1
19	Montclaire	Alexander Graham	Myers Park	364	1
20	New ES South	Community House	Ardrey Kell	810	1
21	Olde Providence	Carmel	Myers Park	368	
22		South Charlotte	Providence	160	
23	Pineville	Quail Hollow	South Mecklenburg	658	1
24	Pinewood	Alexander Graham	Harding	228	
25			Myers Park	221	
26					

Socioeconomic Status (SES)*			
Schools	High SES	Mid SES	Low SES
Ardrey Kell	78%	21%	1%
Myers Park	56%	25%	19%
South Mecklenburg (incl. language magnet students)	28%	25%	46%

Current scenarios we are requesting feedback on

RED A Scenario
Impact, Enrollment, SES

	Number of Students Impacted (Y1)	2133

School	2022-23 20th Day Enrollment	2021-22 Capacity Utilization	RED A Estimated Enrollment (Y2)	RED A Planning Capacity (Y2)
Ardrey Kell	3557	142%	2509	100%
Myers Park	3615	121%	3027	101%
South Mecklenburg	3366	125%	2917	108%
Relief HS	N/A	N/A	2052	82%

School	HIGH SES	MID SES	LOW SES	HIGH SES	MID SES	LOW SES
Ardrey Kell	78%	21%	1%	73%	25%	2%
Myers Park	56%	25%	19%	50%	28%	22%
South Mecklenburg	28%	25%	46%	48%	10%	43%
Relief HS	N/A	N/A	N/A	56%	29%	15%

RED A Scenario
Feeders

Number of Students Impacted (Y1)	2133
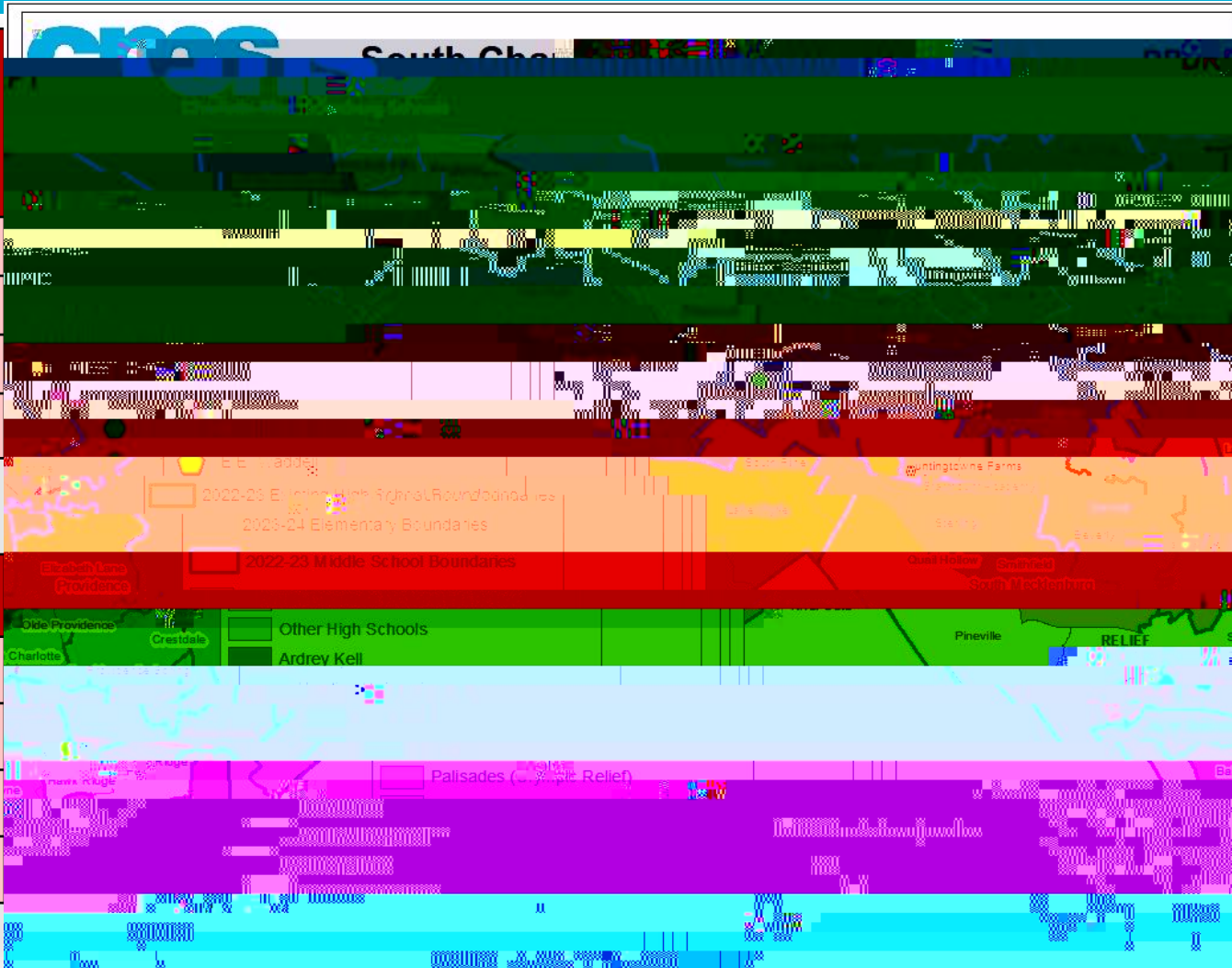
Feeder changes:
- All of Carmel MS goes to South Meck HS
  - i.e., the southern section of Sharon ES and the northern section of Olde Providence ES are reassigned from Myers Park to South Meck.
- All of Pineville ES, Endhaven ES, and Polo Ridge ES, the section of McAlpine ES that currently goes to South Meck, and the northern part of Hawk Ridge (that goes to JM Robinson MS) to the relief HS
  - i.e., the southern section of Endhaven, the northern section of Hawk Ridge, and Polo Ridge (they currently all go to JM Robinson MS) are reassigned from Ardrey Kell to the relief HS.
  - Pineville, McAlpine, and the northern section of Endhaven are reassigned from South Meck to the relief HS.

Providence HS boundary stays the same.

BROWN A Scenario
Impact, Enrollment, SES

School	2022-23 20th Day Enrollment	2021-22 Capacity Utilization	BROWN A Estimated Enrollment (Y2)	BROWN A Planning Capacity (Y2)
Ardrey Kell	3557	142%	2592	104%
Myers Park	3615	121%	3027	101%
South Mecklenburg	3366	125%	2917	108%
Relief HS	N/A	N/A	1969	79%

School	HIGH SES	MID SES	LOW SES	HIGH SES	MID SES	LOW SES
Ardrey Kell	78%	21%	1%	83%	17%	0%
Myers Park	56%	25%	19%	50%	28%	22%
South Mecklenburg	30%	23%	47%	48%	10%	43%
Relief HS	N/A	N/A	N/A	42%	40%	18%

BROWN A Scenario
Feeders

BROWN C Scenario
Feeders

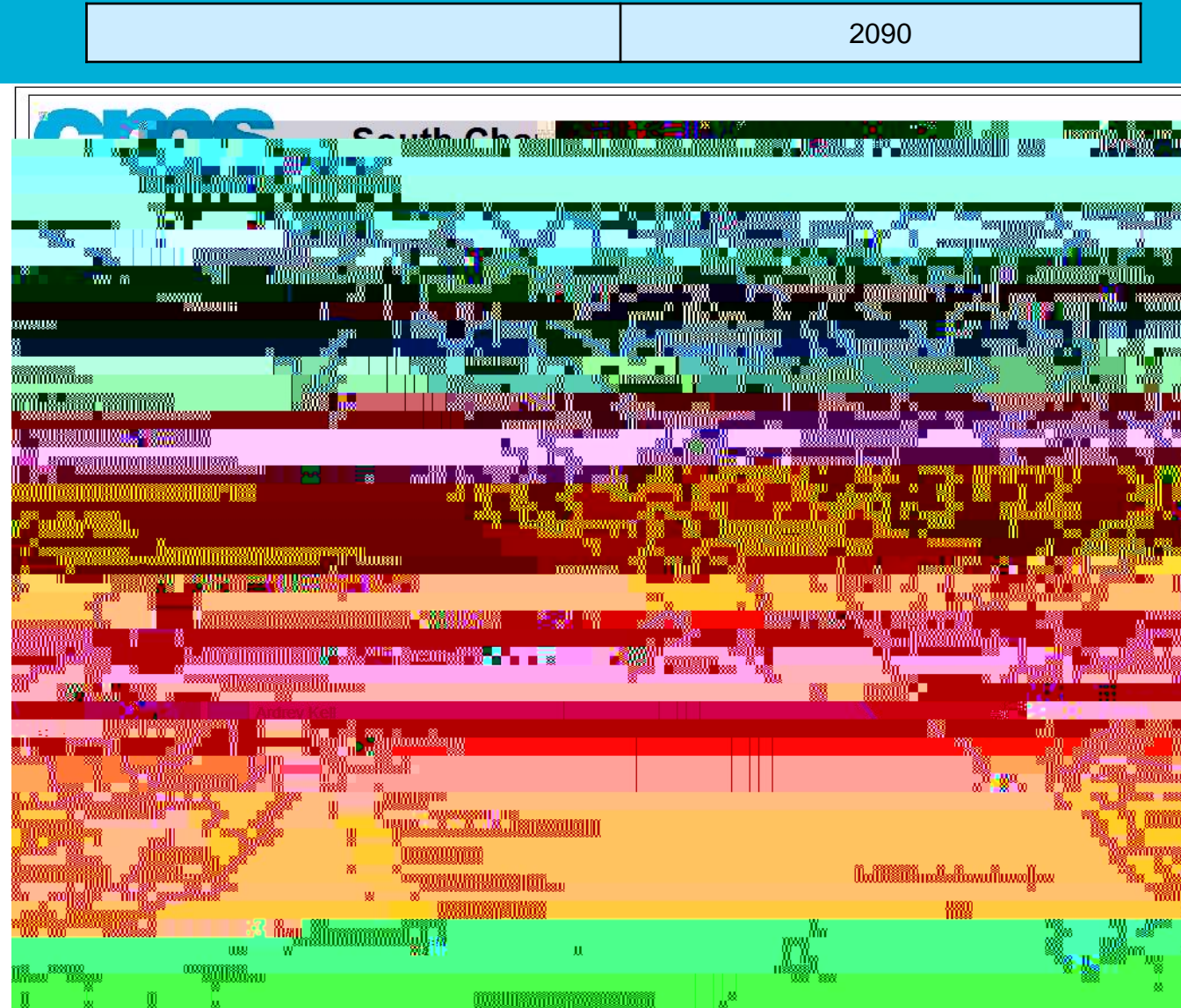| Number of Students Impacted (Y1)	2090

The difference between Brown A and Brown C is that Brown C uses the current Ballantyne ES boundary and reassigns that area from Ardrey Kell to the relief HS to provide Ardrey Kell with additional relief.

i.e., the northern section of the new Elon Park boundary would go to the relief HS (both Elon Park and Ballantyne would still go to Community House together).

In addition, Sharon ES (which splits to Alexander Graham and Carmel MS) will stay at Myers Park.

Comparing Results:
Red A, Brown A & C Scenarios

Feeder Patterns

Feeders	Improvement Measure				

Home to School Distance

Average travel distance (miles)				
	Current	Red A	Brown A	Brown C
Ardrey Kell	2.5	2.2	2.3	2.2
Myers Park	3.7	3.3	3.3	3.5
South Meck	3.4	3.5	3.5	3.3
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Next Steps

- December: continue with parent, staff, and student engagement at schools and virtually
- December: continue to receive survey feedback from parents, staff, and students on the three draft scenarios Latest survey with these three scenarios: https://forms.gle/YeZaZwhyLr41ruXs9.
- December: adjust scenarios according to feedback